



PROJECT PRESENTATION EVALUATION RUBRIC (EXAMINER)

No.	Assessment Criteria	Excellent (6)	Good (5)	Satisfactory (4)	Poor (0-2)
1.	Depth Of Knowledge	<ul style="list-style-type: none">• The presenter is clear and is easily understood.• Shows depth of thought.• Able to answer questions in an intelligent manner.	<ul style="list-style-type: none">• The presenter shows depth of thought in some areas.• Mostly clear with little confusion in the presentation.• Able to answer questions.	<ul style="list-style-type: none">• The presenter shows some understanding of the subject matter but with little depth.• Somewhat clear with some confusion in the presentation.• Able to answer some questions.	<ul style="list-style-type: none">• The presenter shows a surface knowledge only.• Lack clarity and is confusing.• Unable to respond to questions.
2.	Overall Organization of the Project Presentation	<ul style="list-style-type: none">• The presenter delivers an excellent presentation with a smooth flow and provides good explanations and/or elaboration.• Time is used wisely.	<ul style="list-style-type: none">• The presenter delivers a good presentation and provides explanation and/or elaboration.• Time is used wisely.	<ul style="list-style-type: none">• The presenter delivers a fair presentation and provides some explanations and/or insufficient elaboration.• Time is fairly used.	<ul style="list-style-type: none">• The presenter delivers a poor presentation and there is no presentation flow.• Time limit is exceeded and/or the topics are not well covered.

PROJECT PRESENTATION EVALUATION RUBRIC (EXAMINER) (continued)

No.	Assessment Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Poor (0-1)
3.	Use Variety of Presentation Materials	<ul style="list-style-type: none"> • There is a variety of materials/media used. • Presentation materials/media are of good quality and useful. 	<ul style="list-style-type: none"> • There is a variety of materials/media used. • Most of the presentation materials/media are of good quality. 	<ul style="list-style-type: none"> • There is a fair variety of materials/media used. • Materials/media are adequate with some questionable sources. 	<ul style="list-style-type: none"> • There is little variety of materials/media used. • Materials/media are inadequate with many questionable sources.
4.	Delivery Skills	<ul style="list-style-type: none"> • The presenter speaks clearly and is audible to the audience. • Grammatical errors are insignificant and pronunciation is very good. • Excellent eye contact. 	<ul style="list-style-type: none"> • The presenter speaks clearly and is audible to most of the audience. • Relatively few grammatical errors and pronunciation is good. • Good eye contact. 	<ul style="list-style-type: none"> • The presenter speaks relatively clear, but may not be audible to the back audience. • Some grammatical errors and some mispronunciation. • Some eye contact. 	<ul style="list-style-type: none"> • The presenter does not speak clearly and may not be audible to most of the audience. • Persistent grammatical errors and serious mispronunciation. • Very poor eye contact.



PROJECT REPORT EVALUATION RUBRIC (EXAMINER)

No.	Assessment Criteria	Excellent (3)	Good (2)	Satisfactory (1)	Poor (0-0.5)
1.	Abstract	<ul style="list-style-type: none"> Highly reflects the following elements: <ul style="list-style-type: none"> Project motivation Methodology Findings 	<ul style="list-style-type: none"> Clearly reflects the following elements: <ul style="list-style-type: none"> Project motivation Methodology Findings 	<ul style="list-style-type: none"> Adequately reflects the following elements: <ul style="list-style-type: none"> Project motivation Methodology Findings 	<ul style="list-style-type: none"> Does not reflect the following elements: <ul style="list-style-type: none"> Project motivation Methodology Findings
2.	Introduction	<ul style="list-style-type: none"> Working title that clearly reflects the project. Well-defined problem statement. Provides exceptionally clear context supporting rationale for project; clear statement of why project is needed. Objectives - highly reflect the following elements: <ol style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness Well-defined project scope. Project highly relevant to the community and practitioners. 	<ul style="list-style-type: none"> Working title that reflects the project. Clear problem statement. Provides clear context supporting rationale for project; clear statement of why project is needed. Objectives - clearly reflect the following elements: <ol style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness Clear project scope. Project relevant to the community and practitioners. 	<ul style="list-style-type: none"> Appropriate working title that reflects the project. Adequate problem statement. Provides context supporting rationale for project; statement of why project is needed. Objectives - adequately reflect the following elements: <ol style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness Adequate project scope. Project adequately relevant to the community and practitioners. 	<ul style="list-style-type: none"> Inappropriate working title that does not reflect the project. Unclear problem statement, poor statement of context supporting rationale for project; statement of why project is needed. Objectives - does not reflect the following elements: <ol style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness Not well-defined project scope. Project not relevant to the community and practitioners.

PROJECT REPORT EVALUATION RUBRIC (EXAMINER) (continued)

No.	Assessment Criteria	Excellent (5)	Good (3-4)	Satisfactory (2)	Poor (0-1)
3.	Literature Review	<ul style="list-style-type: none"> • Thorough review of relevant and empirical sources, citing seminal works in the field. • Exemplary synthesis and organization of literature that is clearly linked to project question. • Specific attention to diversity issues pertaining to project topic. 	<ul style="list-style-type: none"> • Good review of relevant and empirical sources, citing seminal works in the field. • Good synthesis and organization of literature that is clearly linked to project question. • Attention to diversity issues pertaining to project topic. 	<ul style="list-style-type: none"> • Adequate review of relevant and empirical sources. • Adequate synthesis and organization of literature that is linked to project question. • Some attention to diversity issues pertaining to project topic. 	<ul style="list-style-type: none"> • Incomplete or poorly developed review of literature. • Problems with organization. • Weak linkage to project topic.
No.	Assessment Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Poor (0-1)
4.	Methodology	<ul style="list-style-type: none"> • Highly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	<ul style="list-style-type: none"> • Clearly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	<ul style="list-style-type: none"> • Adequately reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	<ul style="list-style-type: none"> • Poorly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables
No.	Assessment Criteria	Excellent (19-24)	Good (13-18)	Satisfactory (7-12)	Poor (0-6)
5.	Results/ Findings/ Prototype	<ul style="list-style-type: none"> • Professional looking and accurate representation of the results in tables and/or graphs. Graphs and tables are labeled and titled. Critical analysis of the results. 	<ul style="list-style-type: none"> • Accurate representation of the results in tables and/or graphs. Graphs and tables are labeled and titled. Contain some result analysis. 	<ul style="list-style-type: none"> • Accurate representations of the results in written form, but no graphs or tables are presented. 	<ul style="list-style-type: none"> • Results are not shown or are inaccurate.
No.	Assessment Criteria	Excellent (8-9)	Good (6-7)	Satisfactory (3-5)	Poor (0-2)
6.	Conclusion And Recommendations	<ul style="list-style-type: none"> • Conclusion includes the findings, lesson learned from the project. • Future recommendations to real life situations are well stated. 	<ul style="list-style-type: none"> • Conclusion includes the findings and lesson learned from the project. • Recommendations for future work are stated. 	<ul style="list-style-type: none"> • Conclusion includes the findings or lesson learned from the project. • Some recommendations for future work are stated. 	<ul style="list-style-type: none"> • No conclusion or recommendations were included in the report.

PROJECT REPORT EVALUATION RUBRIC (continued)

No.	Assessment Criteria	Excellent (8-9)	Good (6-7)	Satisfactory (3-5)	Poor (0-2)
7.	References and Citations	<ul style="list-style-type: none"> Contain relevant references and citations. 	<ul style="list-style-type: none"> Contain some relevant references and citations. 	<ul style="list-style-type: none"> Contain a few relevant references and citations. 	<ul style="list-style-type: none"> Contain irrelevant references and very few citations.
No.	Assessment Criteria	Excellent (3)	Good (2)	Satisfactory (1)	Poor (0)
8.	Ethics of Project Report	<ul style="list-style-type: none"> The report is well structured and organized following the standard research reporting procedure/format. Sentences are complete with no grammatical error, and they flow together easily. All figures, graphs, charts and drawings are accurate, consistent with the text and of good quality. 	<ul style="list-style-type: none"> The report is structured and organized following the standard research reporting procedure/ format. Sentences are complete with minor grammatical errors. Figures, graphs, charts and drawings are not accurate but consistent with the text. 	<ul style="list-style-type: none"> The report is poorly structured and organized but following the standard research reporting procedure/ format. Sentences are complete with major grammatical errors. Figures, graphs, charts and drawings are not accurate and not consistent with the text. 	<ul style="list-style-type: none"> The report does not follow the standard research reporting procedure/format. Poor grammar structure. All figures, graphs, charts and drawings are of bad quality.